

We are a 'Rights Respecting Hospice'

Our Whole Organisation Charter (Our Promise)

As employees at all three Acorns hospices, we will help all children and young people achieve their rights – as laid out in the 54 articles set out by United Nations – which cover all aspects of a child's life and set out the civil, political, economic, social and cultural rights that all children everywhere are entitled to.

Children's rights	How Acorns employees respect the rights
Be considered, and consider others (Articles 3,12,13)	
<ul style="list-style-type: none"> > I have the right to express my views and feelings. I should be listened to and taken seriously. > Adults must do what's best for me. 	<ul style="list-style-type: none"> > We will provide accessible resources and support to enable children to feel comfortable to express their views and feelings. > We will listen without judgement or discrimination, but also support children to challenge their own thinking. > We will help find solutions, and take appropriate actions in children's best interests.
Education and helping others learn (Articles 23,28,29)	
<ul style="list-style-type: none"> > I have the right to special care and education if I have medical needs or a disability. > I have the right to an education which develops my personality, talents, abilities and encourages respect for others rights. 	<ul style="list-style-type: none"> > We will ensure that children who can attend school, do. > We will provide educational activities for children whilst resident at Acorns or attending Acorns sessions. > We will teach children about rights and encourage respect in all sessions.
Being included and including others (Article 2,14,30)	
<ul style="list-style-type: none"> > I have the right to think and believe what I choose and be free to practice my religion. > I have a right to learn and use the language and customs of my own family. > All children have these rights whatever their race, gender, language or abilities. 	<ul style="list-style-type: none"> > We will treat each child equally and fairly. > We will encourage knowledge of culture, religion and LGBTQ+. > We will make time to respect the child's religions and customs and offer meditation or prayer space as needed.
Participate, create and support others to take part (Article 15, 31)	
<ul style="list-style-type: none"> > I have the right to meet friends and join groups. > I have right to relax, play and take part in a wide range of cultural and artistic activities. 	<ul style="list-style-type: none"> > We will provide and encourage socialisation. > We will encourage creativity regardless of ability. > We will provide access to wellbeing resources and activities.
Trust, safety and support for all (Article 16,19, 39)	
<ul style="list-style-type: none"> > I have the right to be protected from being hurt or badly treated or bullied. > I have the right to help and support if I have been hurt, neglected or badly treated. This should help me recover my health, self respect, dignity and social life. 	<ul style="list-style-type: none"> > We will be available to listen to any child's concerns, and explain the support available. > We will help children get the right balance between private and social times. > We will respect privacy of the child whilst maintaining their safety. > We will ensure that other children respect the child's privacy. > We will ensure that our policies make links with safety initiatives for children.
Access to safe and collaborative care (Article 24,25)	
<ul style="list-style-type: none"> > I have the right to good quality care and to be given a choice about my care where appropriate. 	<ul style="list-style-type: none"> > We will ensure that care is delivered safely, competently, and compassionately. > Where a child has choices about their options, we will discuss them sensitively and honestly and always consider the child's wishes and views and ensure their best interest is considered.

